



HUMBERSIDE
POLICE & CRIME
COMMISSIONER



SAFER SCHOOLS PARTNERSHIP

Safer Schools Agreement 2025-26



Humberbeat



humberside.police.uk
educationpartnership.co.uk

What is the Humber Safer Schools Partnership (SSP)?

This is a partnership between Humberside Police, Office of the Police and Crime Commissioner (OPCC) and every school in the Humber area.

What is our vision for the Partnership?

To ensure all young people across Hull, East Riding, North and North East Lincolnshire have access to people and resources that enable them to make educated choices and reduce their risk of becoming a victim or perpetrator of crime, thus impacting positively on their safety and the wider safety of our communities.

What are the aims of the Safer Schools Partnership?

The aims of our Safer Schools Partnership are to:

- Provide high quality resources and material to support schools with delivery of crime and community safety education.
- Help young people manage healthy relationships and deal with situations that may result in their becoming victims of crime and bullying.
- Take early action to ensure pupil safety and to prevent young people from being drawn into crime or antisocial behaviour.
- Improve young people's relations with the police and the local community.
- Ensure that the whole school community including our young people, school staff, parents, and the local community have a safe environment in which to study, work and visit.

The partnership provides a fantastic opportunity for the Police and the OPCC to engage with young people, to support their education, offer advice and a positive influence. This will aid in raising awareness around crime prevention, community responsibility and personal safety.

Each school will be allocated a Safer Schools Officer from Humberside Police and access to a wide range of fully funded educational resources.

The Safer Schools Agreement is not a legally binding document.



What is the role of the Humberside Police, Safer Schools Partnership (SSP) Officer?

The SSP officer will visit the school and agree the level of commitment. For example: 'Visit the school once a month and liaise with staff' or 'Hold a two-hour surgery once a month in the school' etc.

In partnership with teachers, education services and related agencies, SSP Officer's will:

- Work within a school or cluster of schools.
- Develop trust and cooperation within the school community to improve relations between police, school staff, pupils, parents and members of the community in which the school is located.
- Contribute to a partnership approach when dealing with all incidents and where appropriate agree an approach for involving others in achieving a resolution.

Prevention

- Provide a visible, consistent, and accessible policing presence within the school and the wider community.
- Work with the school to deliver crime education and improve community safety.
- Share information where appropriate with identified school staff to prevent offending and harm to young people, staff, and the wider community (Section 115 of the Crime and Disorder Act 1998).

Education

- Attend appropriate multi-agency meetings.
- Participate in initiatives to improve the school-learning environment and contribute towards the ward priorities.
- Engage with schools to promote crime education through presentations aimed around the calendar of events and identified activities relating to the schools.

Diversion

- Plan with school staff the most appropriate way of dealing with an incident. Where the police are the main investigators of an offence this will be dealt with as a formal police matter.



- Identify, support and work with young people regarded as being at high risk of victimisation, offending and social exclusion.
- Establish and support both existing and new means of dealing with incidents including use of restorative justice approaches.

Monitoring

- Working actively with the Neighbourhood Policing Team to which they are attached, providing regular updates.
- Gather feedback from the school to create and develop crime and community safety resources and materials.

Detailed information about police powers and procedures is available in the Police and Criminal Evidence Act 1984 (PACE), which can be accessed on the UK legislation website: [Police and Criminal Evidence Act 1984 \(legislation.gov.uk\)](https://www.legislation.gov.uk/ukpga/1984/63/section/1)

What is the role of the OPCC?

The Police and Crime Commissioner (PCC) is the voice of the public, elected for a four-year term to work on the public's behalf and hold the police to account, effectively making the police answerable to the communities they serve. They are supported by an office of people performing a range of functions to assist the PCC meet their statutory obligations.

Via the Education Partnership, the PCC aims to reduce the risks of young people being affected by crime by making them aware of crime-related issues that might impact them, focused on early intervention.

The Education Partnership website provides a repository of educational resources for pupils and teachers, you can access these by visiting: [Education Partnership](#).

The Education Partnership/OPCC role is to:

- Provide a dedicated resource of crime and community safety materials for teachers, professionals, young people and parents via the [Education Partnership](#) website and the [Not in Our Community](#) website.
- Use data and feedback from schools to identify themes based on current and emerging crime-related issues and commission resources to meet needs.
- Work with our education, community safety, public health and criminal justice partners to develop and connect effective products and resources.
- Providing training and guidance to support teachers and SSP Officers to deliver crime and community safety education.



- Provide a fully funded, consistent and standardised level of quality educational resources for use by teachers, youth practitioners, SSP Officers etc.

What is the role of your school?

To provide nominated Safer Schools liaison staff members who will be the first point of contact for the Safer Schools Officer and Education Partnership.

The nominated school staff member recognises the following:

- Responsibility for school discipline remains with the school and its staff.
- To communicate the aims of the Safer Schools Partnership to all members of the school community.
- To adhere to the National Crime Reporting Guidelines for schools/police. i.e. report all incidents of robbery, sexual assault, offensive weapons or drugs seized or found to the police on 101 or 999 (if an emergency) and inform the nominated SSP officer.
- Contribute to a partnership approach when dealing with any issues of safety in or around the school and where appropriate agree an approach for involving the officer in its resolution.
- Ensure staff are aware of their own responsibilities and those of the police, clarifying which incidents should be dealt with by the school and those that should be reported to the police.
- Provide a forum for the SSP Officer to be identified to all school staff and pupils including ancillary staff, governors, and parents.
- When required provide access to office space and telephone.

Guidance for schools and colleges on when to contact the police is available in the document published by the National Police Chiefs' Council (NPCC): [when-to-call-the-police--guidance-for-schools-and-colleges.pdf \(npcc.police.uk\)](https://www.npcc.police.uk/guidance-for-schools-and-colleges.pdf)

Guidelines to the Classroom Teacher

To ensure that Safer Schools sessions are delivered in a safe, positive learning environment the following guidelines must be adhered to:

- A teacher must always be present in the classroom.
This enables teachers to be aware of the content that may lead to future discussions and questions from the pupils. This is also a necessary health and safety, and safeguarding precaution.



- Classroom teachers need to be aware of the session topic and content, prior to the lesson. This can be achieved through discussion with the officer, the School's Health and Wellbeing Coordinator and/or other content provider.
- Classroom teachers need to inform the officer of any pupil with specific additional learning needs or any who may be vulnerable to the topic being delivered.
- Teachers need to be aware that behaviour and classroom management is the teacher's responsibility.



Information supplied as part of the Safer Schools Agreement will be held by Humberside Police and shared with the OPCC. All information will be reviewed on renewal of the contract yearly.

To alter or amend data please contact your Safer Schools Partnership Officer or contact spoccommunitysafety@humberside.police.uk.

The Safer Schools Agreement is not a legally binding document.

Please scan the QR code to join the Safer Schools Group on My Community Alert



The following details can be used to contact the Police, the Safer Schools Partnership and the Education Partnership.

Emergencies	For Emergency situations	999
Non – emergency	For cases that are not emergencies but do require a swift response or immediate advice	101
Routine	For cases that are not urgent leave a message for your SSP Officer to make contact when next on duty and available.	Your Safer Schools Officer will provide their contact details
Safer Schools Partnership	SaferSchools@humberside.police.uk	
OPCC / Education Partnership	TheEducationPartnership@humberside.police.uk	

